Indian Institute of Space Science and Technology

Declared as Deemed to be University under Section 3 of the UGC Act, 1956 An autonomous institute under Department of Space, Govt. of India

The percentage of students who strongly agree on the role of the institute in the following aspects			
SI No	Feedback Questions	Percentage 2021-2022	
*	Percentage of Students who responded to feedback	100%	
	Teaching		
1	Covering of syllabus	98%	
2	Preparedness of teachers for delivering lectures	95%	
3	Communication skills of teachers	83%	
4	Effectiveness of teaching	93%	
5	Information to students about their expected competencies, course outcomes and programme outcomes	78%	
6	Teacher's illustration of concepts through examples and applications	78%	
7	Use of student-centric methods such as experimental/participative learning and problem-solving methodologies for learning enhancement	66%	
8	At least 70% of teachers use ICT tools such as LCD, multimedia etc while teaching	63%	
9	The overall quality of the teaching-learning process in IIST	78%	
	Evaluation		
10	Following the Fairness of the internal evaluation	81%	
11	Promoting discussion on performance in assignments with students	45%	
12	The teachers identify your strengths and encourage you with providing the right level of challenges	56%	
	Learning		
13	Promoting internships, student-exchange, field visits etc.	47%	
14	Teaching and mentoring process for the cognitive, social and emotional growth of students	49%	
15	Providing multiple opportunities to learn and grow	68%	

16	Mentor's follow-up in connection with an assigned task to students	58%	
Student Support			
17	Teachers' ability to identify students' weaknesses and help them overcome them	50%	
18	Participation of students in monitoring/reviewing/improving quality teaching-learning process	60%	
19	Encouragement of teachers to participate in extracurricular activities	48%	
20	Institute's efforts to inculcate soft/life/employability skills to make students ready for work	58%	
Green=Very Good, Black=Average, Red=Needs attention			