



# Indian Institute of Space Science and Technology

Thiruvananthapuram - 695022

## Student Feedback Report on Theory Courses - November-2013

Name of the Teacher : **Dr. Shine S R** Branch: **M.Tech in Propulsion**  
 Department: **Aerospace Engineering** Semester: **2013-I**  
 Designation: **Reader** Subject: **Advanced Heat Transfer**

Sl.No.	Indicator of Teaching Skill	Score (in %)	Assessment
1.	The instructor has good knowledge in the subject	96.425	Excellent
2.	The instructor's explanation has clarity and understandability	89.275	Very Good
3.	The instructor puts material across in an interesting way	92.850	Excellent
4.	The instructor encourages discussion in the classroom and clears doubts	96.425	Excellent
5.	The instructor motivates the students to learn the subject	100.000	Excellent
6.	The instructor cleared my doubts whenever I approached him/her.	96.425	Excellent
7.	The instructor treats students with respect	96.425	Excellent
8.	The instructor is sincere	96.425	Excellent
9.	The instructor uses the class time well	96.425	Excellent
10.	Lectures are well prepared	92.850	Excellent
11.	Atleast 80% of the prescribed syllabi completed	89.275	Very Good
12.	The source material(books etc) for each portion covered in the syllabi is clearly mentioned	92.850	Excellent
13.	Exams are creative and requires original thought	100.000	Excellent
14.	Test papers were valued and distributed within reasonable time	100.000	Excellent
15.	The instructor is impartial	92.850	Excellent
16.	I gained a good understanding of the concepts/principles in this field	89.275	Very Good
<b>Total Score (In percentage) :</b>		<b>94.861</b>	<b>Excellent</b>

**Scoring Key**

Opinion	Score
Strongly Agree	4
Agree	3
Neutral	2
Disagree	1
Strongly Disagree	0

**Scheme of Assessment**

Range	Assessment
0 to 19.99	Poor
20 to 39.99	Below Average
40 to 59.99	Average
60 to 69.99	Good
70 to 89.99	Very Good
90 to 100	Excellent

**Specific Comments from Students**

1. Exams were quite interesting and required real insight to score off.



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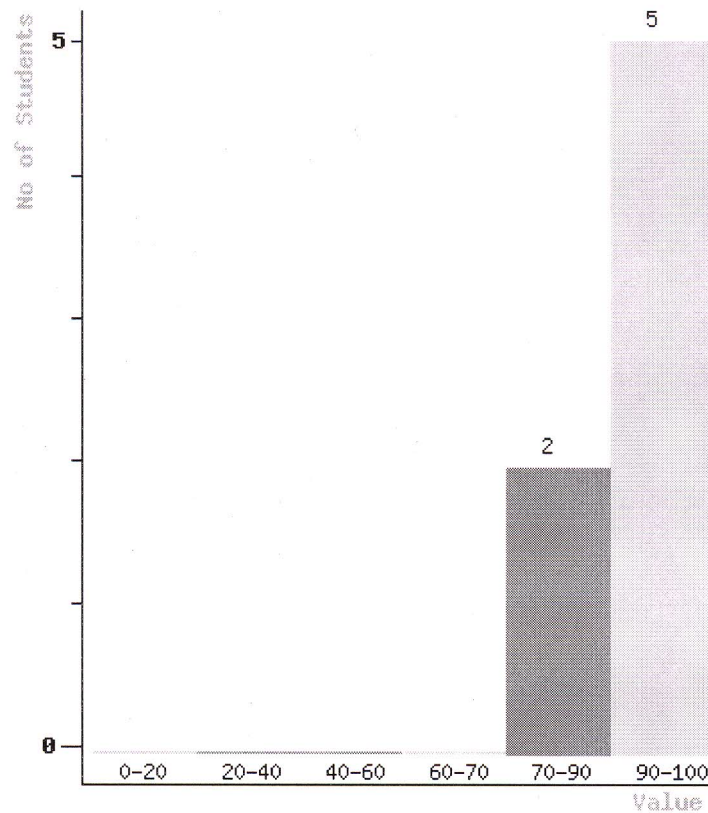
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