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Indian Institute of Space Science and Technology

#### Thiruvananthapuram 695 547 Department of Mathematics Academic Audit Report

2018-2019

## Academic audit committee

Internal members					
SI.No.		Role			
	Dr. K. S. S. Moosath, Professor, Mathematics	Chairman			
2	Dr. A. Salih, Professor, Aerospace Engineering	Member			
5	Dr. Sarvesh Kumar, Professor, Mathematics	Convenor			

		Exte	rnal meml	Ders		
SI. No.	Name	Designation	Email	Mobile	Name of the Institute	Role
1	Dr. Anilkumar V	Professor(Rtd.) & Former Head			University of Calicut	Member
2	Dr. K R Arun	Associate Professor			USER TVM	Member

	I Departme	ent profile
1	No. of Permanent Faculty Members	11
2	No. of Adjunct Faculty Members	0
3	No. of Contract Faculty Members	0
4	No. of Guest Faculty Members	0
5	No. of Emeritus Professors / Visiting Faculty Members	0
6	No. of Technical Staff / Tutors (Permanent)	0
7	No. of Technical Staff / Tutors (Contract)	3
8	No. of JRFs/ SRF/ JPF (excluding PhD students)	0
9	No. of Project Fellows	0
10	No. of Research Associates	0
1	No. of Post Doctoral Fellows	1

# II Details of academic programmes and student strength in numbers

Si. No.	Programme	Year	Sanctioned strength in the academic year	vear (At the	Female student strength in the academic year	No. of passed out Students	Pass Percentag
1	M.Tech.: Machine Learning and Computing (Standalone)	l Year	10	5	1	0	0.00
2	M.Tech.: Machine Learning and Computing (Standalone)	II Year	10	5	1	5	100.00
Total			20	10	2	5.	

B. Details of Student Demand Ratio							
Programme		No. of students admitted	Comments	Suggestions			
M.Tech.: Machine Learning and Computing (Standalone)	278	5					

C. Doctoral Degree		During the academic year	·····	
PhD	Sanctioned seats	No. of students admitted	Current student strength	Degree awarded
PART TIME	0	0	1	1
ULL TIME	2	2	13	1
otal	2 2	<u>,</u> ,	14 2	· · · · · · · · · · · · · · · · · · ·

Si. No.	Programme Name	Course code	Course name	Core/ Elective	Credits assigned	As per curriculum revision/ newly added elective course/ syllabu revised
1	B.Tech.: Aerospace Engineering	MA835	Nonlinear Dynamics and Methods	Institute Elective	3	Revised
2	B.Tech.: Aerospace Engineering	MA311	Probability, Statistics and Numerical Methods	Core	3	Revised
3	B.Tech.: Aerospace Engineering	MA211	Linear Algebra, Complex Analysis and Fourier Series	Core	3	Revised
4	B.Tech.: Aerospace Engineering	MA221	Integral Transforms, PDE and Calculus of Variations	Core	3	Revised
5	B.Tech.: Aerospace Engineering	MA111	Calculus	Core	4	Revised
6	B.Tech.: Aerospace Engineering	MA121	Vector Calculus and Ordinary Differential Equations	Core	3	Revised
7	B.Tech.: Aerospace Engineering	MA122	Computer Programming and Applications	Core	3	Revised
8	B.Tech.: Avionics	MA835	Nonlinear Dynamics and Methods	Institute Elective	3	Revised
9	B.Tech.: Avionics	MA311	Probability, Statistics and Numerical Methods	Core	3	Revised

10	B.Tech.: Avionics	MA211	Linear Algebra, Complex Analysis and Fourier Series	Core	3	Revised
11	B.Tech.: Avionics	MA221	Integral Transforms, PDE and Calculus of Variations	Core	3	Revised
12	B.Tech.: Electronics and Communication Engineering(Avionics)	MA111	Calculus	Core	4	Revised
13	Engineering(Avionics)	MA121	Vector Calculus and Ordinary Differential Equations	Core	3	Revised
14	B.Tech.: Electronics and Communication Engineering(Avionics)	MA122	Computer Programming and Applications	Core	3	Revised
15	Dual Degree: Solid State Physics	MA835	Nonlinear Dynamics and Methods	Institute Elective	3	Revised
16	Dual Degree: Engineering Physics	MA311	Probability, Statistics and Numerical Methods	Core	3	Revised
17	Dual Degree: Engineering Physics	MA211	Linear Algebra, Complex Analysis and Fourier Series	Core	3	Revised
18	Dual Degree: Engineering Physics	MA221	Integral Transforms, PDE and Calculus of Variations	Core	3	Revised
19	Dual Degree: Engineering Physics	MA111	Calculus	Core	4	Revised
20	Dual Degree: Engineering Physics	MA121	Vector Calculus and Differential Equations	Core	3	Revised
21	Dual Degree: Engineering Physics	MA122	Computer Programming and Applications	Core	3	Revised
22	M.Tech.: RF and Microwave Engineering	MA615	Advanced Engineering Mathematics	Core	4	Revised
23	M.Tech.: Geoinformatics	MA812	Mathematical Methods	Core	3	Revised
24	M.Tech.: Machine Learning and Computing	MA711	Self Study Course	Core	3	Revised
25	M.Tech.: Machine Learning and Computing	MA712	Comprehensive Viva	Core	2	Revised
26	M.Tech.: Machine Learning and Computing	MA851	Seminar	Core	2	Revised
27	M.Tech.: Machine Learning and Computing	MA852	Project Phase I	Core	7	Revised
28	M.Tech.: Machine Learning and Computing	MA853	Project Phase II	Core	18	Revised
29	M.Tech.: Machine Learning and Computing M.Tech.: Machine Learning	MA611	Optimization Techniques	Core	3	Revised
30	M. Tech.: Machine Learning and Computing M.Tech.: Machine Learning	MA613	Data Mining	Core	4	Revised
31	And Computing M. Tech.: Machine Learning	MA617	Numerical Linear Algebra	Core	3	Revised
32	and Computing M. Tech.: Machine Learning	MA618	Foundations of Machine Learning	Core	4	Revised
33	and Computing M.Tech.: Machine Learning		Data Modeling Lab	Core	2	Revised
34	and Computing M.Tech.: Machine Learning	MA624	Advanced Machine Learning	Core	4	Revised
35	M. Tech.: Machine Learning and Computing M.Tech.: Machine Learning	MA625	Statistical Models and Analysis	Core	4	Revised
36	and Computing	MAX/1	Advanced Kernel Methods	Elective	3	Revised

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37	M.Tech.: Machine Learning and Computing	MA876	Introduction to Internet of Things	Elective	3	Revised
38	M.Tech.: Machine Learning and Computing	MA642	Data Modeling Lab II	Core	2	Revised
39	Ph.D.: Course Work - January	MA835	Nonlinearr Dynamics and methods	Credited	3	Revised
40	Ph.D.: Course Work - January	MA8	Research Methodology - II	Core	1	Revised
41	Ph.D.: Course Work - January	MA827	Advance & Functional Analysis	Credited	3	Revised
42	Ph.D.: Course Work - January	MA830	Distribution Theory and Sobolev Spaces	Credited	3	Revised
43	Ph.D.: Course Work - January	MA834	Advanced Analysis	Credited	3	Revised
44	Ph.D.: Course Work - January	MA81	Research Methodology - II	Core	1	Revised
45	Ph.D.: Course Work - January	MA617	Numerical Linear Algebra	Credited	3	Revised
46	Ph.D.: Course Work - January	MA811	Research Methodology	Core	3	Revised
47	Ph.D.: Course Work - January	MA812	Mathematical Methods	Credited	3	Revised
48	Ph.D.: Course Work - July	MA81	Research Methodology - II	Credited	1	Revised
49	Ph.D.: Course Work - July	MA845	Partial Differential Equations	Credited	3	Revised
50	Ph.D.: Course Work - July	MA827	Advanced Functional Analysis	Credited	3	Revised
51	Ph.D.: Course Work - July	MA830	Distribution Theory and Sobolev Spaces	Credited	3	Revised
52	Ph.D.: Course Work - July	MA8	Research Methodology - II	Core	1	Revised
53	Ph.D.: Course Work - July	MA812	Mathematical Methods	Credited	3	Revised
54	Ph.D.: Course Work - July	MA811	Research Methodology	Credited	з	Revised
55	Ph.D.: Course Work - July	MA617	Numerical Linear Algebra	Credited	3	Revised
56	Ph.D.: Course Work - July	MA615	Advanced Engineering Mathematics	Credited	4	Revised
57	Ph.D.: Course Work - July	MA834	Advanced Analysis	Credited	3	Revised
58	Ph.D.: Course Work - July	MA835	Nonlinear Dynamics and Methods	Credited	3	Revised

IV Review on Curriculum							
Criteria	Reponse	Revision made during this academic year	Comments on curriculum, if any	Suggestions for improvement			
Qualitative comment on the content of the curriculum	EXCELLENT	yes	Revision is done in 2018				

	V Review on Teaching, Learning and Evaluation						
SI. No.	Criteria	Response based on criteria	Comments	Suggestions			
1 1	Any innovative teaching methods/aids adopted?	No					
I 2	Is any e-learning modules developed?	Yes NPTEL lecture series developed for Ordinary Differential Equations					
3	3 Student evaluation procedure						

	Criteria	Response	Comments	Suggestions
Course evaluation		Internal		<del> </del>
Project evaluation		Internal	,,,,,	<u> </u>
		External		
4	Evaluation components			l
	Criteria	Response	Comments	Suggestions
Theory		Continuous assessment and end semester exam Continuous assessment and course project Continuous assessment and end semester exam, Continuous assessment and course project	50% weightage for Quizes, Assignment, etc and 50% weightage for End Semester Examination.	
	Lab	Continuous assesment and end semester exam		
Project	/ Internship/ Seminar	Mid term evaluaion and final evaluation Final evaluation	30% supervisor evaluation, 20% mid- semester evaluation and 50% End Semester Examination	
5	Continuous Assessment (	Components		<u> </u>
	Theory	Quiz I Quiz II Others - Assignment Surprise Test Mini Project		
	Lab	Class exercise evaluation End Semester Examination Class exercise evaluation & End Semester Examination		
6	is there any remedial coaching to support weak performers?	Yes	In summer three weeks remedial coaching for Backlog Students was conducted.	
7	is academic feedback from students taken regularly?	Yes	Feedback for each course has been taken.	
8	What are the steps taken based on student's feedback?	Proper actions were taken by individual faculty members against critical comments.		
9	Is Class committee meetings conducted?	Yes Class committee meetings were conducted by Departments which are offering the programmes and the faculty who handle the courses were attended.		

SI.	Orthout					
No	Criteria	Response	Comments	Suggestions		
1	Percentage of faculty with PhD	100				
2	No. of journal articles published	26	· · · · · · · · · · · · · · · · · · ·			
3	No. of books published	0				
4	No. of book chapters published	0	· · · · · · · · · · · · · · · · · · ·			
	No. of invited talks/ conferences/ workshops attended	26	and and an an	·		
6	No. of research projects funded by IIST	0				
	No. of research projects funded through ASRG/IIST-ISRO/DoS	1				
8	No. of externally funded research projects like CSIR, DST, DRDO etc.	1				
9	No. of patents published/awarded	0				
10	No. of patents filed	0				
11		3				
12	No. of conferences/Workshops/seminars/ Colloquium Organized	2	······································			
13	No. of conference paper published	5				
14	No. of visits made by the faculty/student for research collaborations/invited talks/ conferences abroad	2				

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15 No. of Industry collaborative projects	þ	1
16 No. of ISRO mission related projects/ activities	0	
17 No. of consultancy services entertained	p	

Criteria	Г	Respo	onse	1	Commen	ts	S	uggestions
Vhether students are	l				001111011			aggestions
nvolved in extra curricular	Yes							
co- curricular activities?	NIL							
Whether students are doing								
nternship abroad?	NO			1				
Vhether students are doing	Yes							
nternship at national	IST funde	ed						
cademic institutes /	Externally	sponsored						
niversities?	Self spons	sored						
Vhether students are doing	Yes						]	• • • •
nternship at ISRO/	Externally sponsored							
ndustries/ R&D institutes?								
	Self spons	sored		_				
					ung Talent Nurture			
					amme in Mathema			
Vhether the department	Yes				ents, where 40 part			
onducts outreach	1. Young <sup>-</sup>	Talent Nurtu	re Program 2.		ted from all over In			
onducts oureach rograms?	Instruction	nal School fo	or Teachers on		ctional School for			
a a Branna (	"Differenti	al Equations	<b>;</b> "		rential Equations"			
					by National Programme on Differential Equations, IIT Bombay. 40 participants			
			·	selected from all o				
Whether department has	Yes		· · · · ·					
lumni activities?	Mentorina	and helping	j in placement.					
						· ·	ogramme thematics	
						· ·	thematics	
							t Bhartendu	
1	0 4			1	•	Mercedes		
to. of students placed			4			nit Kumar		
						_	, Hyderabad	
			{			- VSSC		
							ndrum	
lo. of students opted						shisht - IIT		
or higher studies	0 1			0		dras		
lo. of students cleared			······			14/21		
GATE/ SLET/ NET/	0 0			0	Not Ap	plicable		
SIR/ UGC/ Others etc.								
		X Ir	nfrastructu	ire in	the Depart	ment	· · · · · · · ·	
SI. No. Criteria		Response			Comments			Suggestions
1 No. of classrooms	onco	I 			<u> </u>			
No of cominant parter	61168	1						
2 No. of seminar/ confer rooms					··•••			
rooms 3 No. of instruction labs		2						
<ul> <li>rooms</li> <li>No. of instruction labs</li> <li>4 No. of research labs</li> </ul>		2		····				
<ul> <li>rooms</li> <li>3 No. of instruction labs</li> <li>4 No. of research labs</li> <li>No. of full-fielded e-le</li> </ul>	arning	2		·····				· ·····
<ul> <li>rooms</li> <li>No. of instruction labs</li> <li>4 No. of research labs</li> </ul>	arning	2 1 1						, 747.444

8	Is there any labs sponsored by external agency?	No	assessments has a constituted as	·
9	Inter-disciplinary research facility	No		
10		Department is having a room for conducting Mathematics Club activities.	ill Strength of the Done	V.
11	Is there any facilities for differently abled?	Yes. Lift, Ramp and Toilet.	noisceus privat sixdmom vituac beor	พระบันสุดารณ์ เป็นสูงการ
12	Is there any Department library?	No	and from Impact Dynamics are accively inv	monther of measure

Outcomes (COs) written in clear terms?         Implemented           Give the status of adopting Objective Based Education (OBE) in the programmes offered by the department.         Action Iniliated           Statisticion level of support of academic, administrative, and other support units of the institution         Yery good           The status of taking feedback from stakeholders and expert groups for revision and design of curriculum of a porgramme.         Action Iniliated           7.         The list of extension programmes conducted by the department.         I. Young Talent Nur a Training Program.           7.         The list of extension programmes conducted by the department.         Instructional School           8.         List Faculty Development Programme conducted (any programme aiming at updating the knowledge of faculty or porgramme on Differential Equations" was porsored by Nation Programme on Differential Equations" were requested from over India.           8.         List Faculty Development Programme conducted (any programme aiming at updating the knowledge of faculty or programme on Differential Equations" was elected from over India.           8.         Does students take projects involving Field work/Survey. If yes, give the list.         No           10.         The List of MoU and MoAs, that are currently operational during the year.         NiL           11.         Detail the mechanism adopted to help academically disadvantaged students to cope with academic remets and they extended support in the academic remets and theyo extended support in the academic with the instr	•	XII Additional Information	104
Coluciones (COs) written in clear terms?     Coluciones (COs) written in terms written in terms were set (COS) written i	file a 1		Yes
3         Give the status of adopting Choice Based Credit System (CBCS) in the programmes offered by the department.         Action initiated           4.         Give the status of adopting Objective Based Education (OBE) in the programmes offered by the department.         Action initiated           5.         Satisfaction level of support of academic, administrative, and other support units of the institution         Very good           8.         The status of taking teedback from stakeholders and expert groups for revision and design of curriculum of a programme.         Student           7.         The list of extension programmes conducted by the department         Instructional School Teachers on Obffere           7.         The list of extension programme conducted by the department         Instructional School Teachers on Obffere           8.         List Faculty Development Programme conducted (any programme alming at updating the knowledge of faculty of programme on Differential Equation* was sponsored by Nation Programme on Difference or Obference or Obferen	2.		Yes
4. Give the status of adopting Objective Based Education (OBE) in the programmes offered by the department. Action Initiated     5. Satisfaction level of support of academic, administrative, and other support units of the institution     7. The list of extension programmes conducted by the department     7. The list of extension programmes conducted by the department     7. The list of extension programme conducted by the department     7. The list of extension programme conducted by the department     7. The list of extension programme conducted by the department     7. The list of extension programme conducted (any programme alming at updating the knowledge of faculty     7. The list of extension programme conducted (any programme alming at updating the knowledge of faculty     7. The list of extension programme conducted (any programme alming at updating the knowledge of faculty     7. The list of extension programme conducted (any programme alming at updating the knowledge of faculty     7. The list of extension programme conducted (any programme alming at updating the knowledge of faculty     7. The list of extension programme conducted (any programme alming at updating the knowledge of faculty     7. The list of MOU and MoAs, that are currently operational during the year.     7. Detail the mechanism adopted to help academically disadvantaged students to cope with academic     7. The List of MOU and MoAs, that are currently operational during the year.     7. Detail the mechanism adopted to help students who perform very much below the class averages     7. Detail the mechanism adopted to help students who perform very much below the class averages     7. Detail the mechanism adopted to help students who perform very much below the class averages	3.		Implemented
5.       Satisfaction level of support of academic, administrative, and other support units of the institution       Very good         6.       The status of taking teedback from stakeholders and expert groups for revision and design of curriculum of a Aumni Academic Peers         7.       The list of extension programmes conducted by the department       1. Young Talent Nur a Training Program Mathematics for BS Students, where 40 participants were set from all over India.         7.       The list of extension programmes conducted by the department       Instructional School Teachers on "Offere Equations" was sponsored by Natio Programme on Differentia Equator Set for Set over India.         8.       List Faculty Development Programme conducted (any programme aiming at updating the knowledge of faculty or Programme on Differentia Equator Bombay. 40 participants were setted from over India.         9.       Does students take projects involving Field work/Survey. If yes, give the list.       No         11.       Detail the mechanism adopted to help academically disadvantaged students to cope with academic       Nit.         12.       Detail the mechanism adopted to help students who perform very much below the class averages       We advise such stu to have personal interaction with the mechanism adopted to help students who perform very much below the class averages       We advise such stu to have personal interaction with the mechanism adopted to help students who perform very much below the class averages       Net there aring.         12.       Detail the mechanism adopted to help students who perform very much below the			
8.         The status of taking feedback from stakeholders and expert groups for revision and design of curriculum of a humni Academic Peers         1. Young Talent Num           8.         The status of taking feedback from stakeholders and expert groups for revision and design of curriculum of a humni Academic Peers         1. Young Talent Num           7.         The list of extension programmes conducted by the department         The list of extension programmes conducted by the department         Instructional School Teachers on "Offer Equations" was sponsored by Nation Programme on Differential Equation "were selected from all over India.           8.         List Faculty Development Programme conducted (any programme alming at updating the knowledge of faculty or programme on Differential Equations" was sponsored by Nation Programme on Differential Equations "were selected from over India.         No           9.         Does students take projects involving Field work/Survey. If yes, give the list.         No           10.         The List of MoU and MoAs, that are currently operational during the year.         Academically disadvantaged students to cope with academic requirements           11.         Detail the mechanism adopted to help academically disadvantaged students to cope with academic faculty were selected from other extrander supports the extra materials for improv their learning.           12.         Detail the mechanism adopted to help students who perform very much below the class averages         Ne adopter and exore the mechanism adopted to help students who perform very much below the class averages           12. <td></td> <td></td> <td>Very good</td>			Very good
7.       The list of extension programmes conducted by the department       Taining Programm         7.       The list of extension programmes conducted by the department       Taining Programme and over India. 2         7.       The list of extension programmes conducted by the department       Taining Programme and over India. 2         7.       The list of extension programmes conducted by the department       Taining Programme and Difference         8.       List Faculty Development Programme conducted (any programme aiming at updating the knowledge of faculty or Programme on Difference Equations" was sponsored by Nation Programme on Difference Equations was sponsored by Nation Programme on Difference Equations was sponsored by Nation Programme on Difference Equations (Programme on Difference Equations). A 0 participant was sponsored by Nation Programme on Difference Equations (Programme on Difference Equations). The List of MoU and MoAs, that are currently operational during the year.       No         9.       Does students take projects involving Field work/Survey. If yes, give the list.       No         10.       The List of MoU and MoAs, that are currently operational during the year.       NiL         11.       Detail the mechanism adopted to help academically disadvantaged students to cope with academic equirements       We advise such as wareages         12.       Detail the mechanism adopted to help students who perform very much below the class averages       Interaction with the members and they exclose with exclose with academic problems.         12.       Detail the m		The status of taking feedback from stakeholders and expert groups for revision and design of curriculum of a	Alumni
8.       List Faculty Development Programme conducted (any programme aiming at updating the knowledge of faculty of Programme on Differential Equations" was sponsored by Nation Programme on Differential Equations         9.       Does students take projects involving Field work/Survey. If yes, give the list.       No         10.       The List of MoU and MoAs, that are currently operational during the year.       NIL         11.       Detail the mechanism adopted to help academically disadvantaged students to cope with academic requirements       NIL         12.       Detail the mechanism adopted to help students who perform very much below the class averages       We advise such stu to have personal interaction with the members and enco them to solve more problems.         12.       Detail the mechanism adopted to help students who perform very much below the class averages       The total grant/revenue generated/received from different agencies by the department conducting research       5 lakbs from VSSC	7.		participants were selecte from all over India. 2. Instructional School for Teachers on "Differentia
10.       The List of MoU and MoAs, that are currently operational during the year.       NIL         10.       The List of MoU and MoAs, that are currently operational during the year.       Academically disadvantaged stud are identified by the concerned faculty members and they extended support bisupplying the extra materials for improvite their learning.         11.       Detail the mechanism adopted to help academically disadvantaged students to cope with academic       We advise supplying the extra materials for improvite their learning.         12.       Detail the mechanism adopted to help students who perform very much below the class averages       We advise such stu to have personal interaction with the members and encount them to solve more problems.         13.       The total grant/revenue generated/received from different agencies by the department conducting research       5 lakbs from VSSC.	8. 054	e vontiest all the departments and the cets autoined and in cets of the end of the end of the end of the end of Sector The report is signed for the following Rembers:	Teachers on "Differentia Equations" was sponsored by National Programme on Differential Equations, II Bombay. 40 participants were selected from all
10.       The List of MoU and MoAs, that are currently operational during the year.       NIL         11.       Detail the mechanism adopted to help academically disadvantaged students to cope with academic requirements       Academically disadvantaged students to cope with academic supplying the extra materials for improving the extra materials for improving the result of help students who perform very much below the class averages       NIL         12.       Detail the mechanism adopted to help students who perform very much below the class averages       We advise such stut to have personal interaction with the members and encount them to solve more problems.         13.       The total grant/revenue generated/received from different agencies by the department conducting research       5 lakbs from VSSC.	9.	Does students take projects involving Field work/Survey. If yes, give the list.	No
11.       Detail the mechanism adopted to help academically disadvantaged students to cope with academic       Academically disadvantaged students to cope with academic         11.       requirements       members and they extended support by supplying the extra materials for improvitheir learning.         12.       Detail the mechanism adopted to help students who perform very much below the class averages       We advise such stut to have personal interaction with the members and encouthem to solve more problems.         13.       The total grant/revenue generated/received from different agencies by the department conducting research       5 lakbs from VSSC.			NIL
12.       Detail the mechanism adopted to help students who perform very much below the class averages       to have personal interaction with the members and encount them to solve more problems.         13.       The total grant/revenue generated/received from different agencies by the department conducting research       5 lakbs from VSSC.	11.		disadvantaged students are identified by the concerned faculty members and they extended support by supplying the extra study materials for improving
DIAKOS ITOM VASU	12.	Detail the mechanism adopted to help students who perform very much below the class averages	interaction with the facu members and encourag them to solve more
		17 COTTLY 1 WERE	5 lakhs from VSSC

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#### https://icampus.iist.ac.in/app/dcp/index.php?option=a...

The suggestions to improve the efficiency and effectiveness of the IIST system.

To plan the Academic activities in the beginning of the Academic Session and monitor it throughout the year.

#### XIII Strength of the Department (maximum 150 words)

Well qualified and experienced faculty members having specializations in PDE, Machine Learning, Differential Geometry, Algebra, Stochastic Processes, Control Theory and Non-linear Dynamics are actively engaged in Research work and contributing to certain ISRO related projects. A wide range of courses are offered to equip the students to work in Space Science and Technology areas also. All the M.Tech in Soft Computing students were getting placed through campus placement.

#### XIV Weakness of the Department (maximum 150 words)

Department lacks faculty in other areas like Topology, Cryptography, etc. to diversify the Research and Teaching. Limited Computational Facility. Number of external projects were not adequate. No Master Program in Mathematics. Not sufficient number of faculty in the area of Machine Learning.

#### XV Challenges (maximum 150 words)

Taking up more projects related to ongoing programmes of ISRO. Research Collaboration with industry.

## XVI Opportunities (maximum 150 words)

Faculty members encouraged to submit Research proposal to ISRO. Institute provides financial support to attend National and International Conferences.

## XVII Any other details relevant to the department

Department invites External Expert for delivering lectures. Faculty Members used to give lectures in FDP, Workshops and Conferences. Department is having a Mathematics Club with Students and faculties, and this club organize monthly talks.

## Final Recommendations

Teaching and research activities of the Department during this period is good. The facilities and opportunities available are adequate. However there are scope for improvement. \* Department should be strengthened with addition of faculties and programs. \* Computational facility need to be improved. \* Institutional support for conducting Workshops and training programs in Department. \* Integrated BS-MS program in Mathematics and Computing may be started.

On the day of visit, the team verified all the documents and records available in the department and evaluated the academic process. A detailed report of the audit is given above. The report is signed by the following:

#### Signature of Committee Members

1 Dr. K. S. S. Moosath, Professor, Mathematics:

2 Dr. A. Salih, Professor, Aerospace Engineering:

3 Dr. Sarvesh Kumar, Professor, Mathematics: Dr. Anilkumar V.

- 4 Professor(Rtd.) & Former Head University of Calicut:
- 5 Dr. K R Arun, Associate Professor, IISER TVM:

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Dean Academics,

प्रोफ. कुरुविळा जैसिंफ/Prof. Kuruvilla Jose ৱীन (शैक्षिकी), आईआईएसटी Dean (Academics), IIST