Back Print this Page



#### Thiruvananthapuram 695 547 Department of Mathematics Academic Audit Report

2019-2020

## Academic audit committee

	Internal members				
SI.No.	Faculty Name	Rołe			
	Dr. K. S. S. Moosath, Professor, Mathematics	Chairman			
2	Dr. A. Salih, Professor, Aerospace Engineering	Member			
3	Dr. Sarvesh Kumar, Professor, Mathematics	Convenor			

External members								
SI. No.	Name	Designation	Email	Mobile	Name of the Institute	Role		
1	Dr. K R Arun	Associate Professor			IISER Thiruvananthapuram	Member		
2	Dr. Anlikumar V	Professor(Rtd.) & Former Head		+   	University of Calicut	Member		

	I Department profile						
1	No. of Permanent Faculty Members	11					
2	No. of Adjunct Faculty Members	0					
3	No. of Contract Faculty Members	0					
4	No. of Guest Faculty Members	0					
5	No. of Emeritus Professors / Visiting Faculty Members	0					
6	No. of Technical Staff / Tutors (Permanent)	0					
7	No. of Technical Staff / Tutors (Contract)	3					
8	No. of JRFs/ SRF/ JPF (excluding PhD students)	0					
9	No. of Project Fellows	0					
10	No. of Research Associates	0					

11	No. of Post Doctoral Fellows

0

II Details of academic programmes and student strength in nu	mbers
--------------------------------------------------------------	-------

#### A .Undergraduate/ Dual Degree / Postgraduate programmes

Si. No.		Year	Sanctioned strength in the academic year	vear (At the	Female student strength in the academic year		Pass Percentage
	M.Tech.: Machine Learning and Computing (Standalone)	l Year	10	7	2	0	0.00
2	M.Tech.: Machine Learning and Computing (Standalone)	ll Year	10	7	2	7	100.00
Total			20	14	4	7.	

B. Details of Student Demand Ratio								
Programme	No. of students applied	No. of students admitted	Comments	Suggestions				
M.Tech.: Machine Learning and Computing (Standalone)	330	7						

		During the academic year					
PhD	Sanctioned seats	No. of students admitted	Current student strength	Degree awarded			
PART TIME	1	1	1	0			
FULL TIME	3	3	16	2			
Total	4 4		17	2			

SI. No.	Programme Name	Course code	Course name	Core/ Elective	Credits assigned	As per curriculum revision/ newly added elective course/ syllabus revised
1	B.Tech.: Aerospace Engineering	MA835	Nonlinear Dynamics and Methods	Institute Elective	3	
2	B.Tech.: Aerospace Engineering	MA311	Probability, Statistics and Numerical Methods	Core	3	
3	B.Tech.: Aerospace Engineering	MA211	Linear Algebra, Complex Analysis and Fourier Series	Core	3	
4	B.Tech.: Aerospace Engineering	MA221	Integral Transforms, PDE and Calculus of Variations	Core	3	
5	B.Tech.: Aerospace Engineering	MA111	Calculus	Core	4	

6	B.Tech.: Aerospace Engineering	MA121	Vector Calculus and Ordinary Differential Equations	Core	3	
7	B.Tech.: Aerospace Engineering	MA122	Computer Programming and Applications	Core	3	
8	B.Tech.: Avionics	MA835	Nonlinear Dynamics and Methods	Institute Elective	3	
9	B.Tech.: Avionics	MA311	Probability, Statistics and Numerical Methods	Core	3	
10	B.Tech.: Electronics and Communication Engineering(Avionics)	MA211	Linear Algebra, Complex Analysis and Fourier Series	Core	3	
11	B.Tech.: Electronics and Communication Engineering(Avionics)	MA221	Integral Transforms, PDE and Calculus of Variations	Core	3	
12	B.Tech.: Electronics and Communication Engineering(Avionics)	MA111	Calculus	Core	4	•
13	B.Tech.: Electronics and Communication Engineering(Avionics)	MA121	Vector Calculus and Ordinary Differential Equations	Core	3	-
14	B.Tech.: Electronics and Communication Engineering(Avionics)	MA122	Computer Programming and Applications	Core	3	
15	Dual Degree: Solid State Physics	MA611	Optimization Techniques	Elective	3	
16	Dual Degree: Solid State Physics	MA872	Advanced Optimization	Elective	3	· · · · · · · · · · · · · · · · · · ·
17	Dual Degree: Engineering Physics	MA311	Probability, Statistics and Numerical Methods	Core	3	
18	Dual Degree: Engineering Physics	MA211	Linear Algebra, Complex Analysis and Fourier Series	Core	3	
19	Dual Degree: Engineering Physics	MA221	Integral Transforms, PDE and Calculus of Variations	Core	3	
20	Dual Degree: Engineering Physics	MA111	Calculus	Core	4	
21	Dual Degree: Engineering Physics	MA121	Vector Calculus and Ordinary Differential Equations	Core	3	
22	Dual Degree: Engineering Physics	MA122	Computer Programming and Applications	Core	3	
23	M.Tech.: Structures and Design	MA625	Statistical Models and Analysis	Elective	3	
24	M.Tech.: RF and Microwave Engineering	MA615	Advanced Engineering Mathematics	Core	3	
25	M.Tech.: Digital Signal Processing	MA611	Optimization Techniques	Elective	3	

•

.

26	M.Tech.: Power Electronics	MA619	Mathematics for Electrical	Core	3	
27	M.Tech.: Geoinformatics	MA812	Engineering Mathematical	Elective	3	
28	M.Tech.: Machine Learning	MA851	Methods Seminar	Core	1	
29	and Computing M.Tech.: Machine Learning	MA852	Project Work	Core	14	
30	and Computing M.Tech.: Machine Learning	MA853	Phase I Project Phase II	· · · ·		
31	and Computing M.Tech.: Machine Learning		Optimization	Core	17	<del>.</del>
	and Computing M.Tech.: Machine Learning	MA611	Techniques	Core	3	
32	and Computing M.Tech.: Machine Learning	MA613	Data Mining Numerical Linear	Core	4	
33	and Computing	MA617	Algebra	Core	3	
34	M.Tech.: Machine Learning and Computing	MA618	Foundations of Machine Learning	Core	4	
35	M.Tech.: Machine Learning and Computing	MA869	Discrete Mathematics and Graph Theory	Elective	3	~~~
36	M.Tech.: Machine Learning and Computing	MA632	Data Modeling Lab	Core	2	<u></u>
37	M.Tech.: Machine Learning and Computing	MA624	Advanced Machine Learning	Core	3	
38	M.Tech.: Machine Learning and Computing	MA625	Statistical Models and Analysis	Core	3	
39	M.Tech.: Machine Learning and Computing	MA872	Advanced Optimization	Elective	3	
40	M.Tech.: Machine Learning and Computing	MA873	Graphical and Deep Learning Models	Elective	3	<u> </u>
41	M.Tech.: Machine Learning and Computing	MA642	Data Modeling Lab II	Core	2	
42	M.Tech.: Machine Learning and Computing	MA643	Statistical Modeling Lab	Core	1	
43	M.Tech.: Machine Learning and Computing	MA644	Advanced Machine Learning Lab	Core	1	
44	Ph.D.: Course Work - January	MA827	Advanced Functional Analysis	Credited	3	
45	Ph.D.: Course Work - January	MA834	Advanced Analysis	Credited	3	1- <u>8</u> 6/1-8 - 18-19
46	Ph.D.: Course Work - January	MA835	Nonlinear Dynamics and Methods	Credited	3	
47	Ph.D.: Course Work - July	MA811	Research Methodology -I	Credited	3	
48	Ph.D.: Course Work - July	MA812	Mathematical Methods	Credited	3	
49	Ph.D.: Course Work - July	MA618	Foundations of Machine Learning	Credited	4	
50	Ph.D.: Course Work - July	MA844	Mathematical Control Theory	Credited	3	
51	Ph.D.: Course Work - July	MA845	Partial Differential Equations	Credited	3	
52	Ph.D.: Course Work - July	MA834	Advanced Analysis	Credited	3	
53	Ph.D.: Course Work - July	MA830	Distribution Theory and Sobolev Spaces	Credited	3	

54	Ph.D.: Course Work - July	MA827	Advanced Functional Analysis	Credited	3	
55	Ph.D.: Course Work - July	MA611	Optimization Techniques	Credited	3	
56	Ph.D.: Course Work - July	MA617	Numerical Linear Algebra	Credited	3	
57	Ph.D.; Course Work - July	MA824	Advanced Partial Differential Equation	Credited	3	
58	Ph.D.: Course Work - July	MA825	Finite Element Method	Credited	3	
59	Ph.D.: Course Work - July	MA81	Research Methodology - II	Credited	1	

	IV Revie	ew on Curricu	lum	
Criteria	Reponse	Revision made during this academic year	Comments on curriculum, if any	Suggestions for improvement
Qualitative comment on the content of the curriculum	EXCELLENT	no	Revision is done in 2018	u. <del>n.</del>

	VF	Review on Teaching, Learning	and Evaluation	
SI. No. Criteria		Response based on criteria	Comments	Suggestions
Any innovative teaching 1 methods/aids adopted?		No		<u>.                                    </u>
2	Is any e-learning modules developed?	Yes NPTEL lecture series developed for Ordinary Differential Equations		• •••••
3	Student evaluation procee	dure		I
	Criteria	Response	Comments	Suggestions
Course	evaluation	Internal		
Project (	evaluation	Internal External		
4	Evaluation components		· · · · · · · · · · · · · · · · · · ·	·
	Criteria	Response	Comments	Suggestions
Theory Lab		Continuous assesment and end semester exam Continuous assesment and course project Continuous assesment and end semester exam, Continuous assesment and course project	50% weightage for Quizes, Assignment, etc and 50% weightage for End Semester Examination	
		Continuous assesment and end semester exam		
Project/ Internship/ Seminar		Mid term evaluaion and final evaluation Final evaluation	30% Supervisor Evaluation, 20% Mid- Semester Evaluation and 50% End Semester Examination	
5	Continuous Assessment	Components	· · · · · · · · · · · · · · · · · · ·	·
Theory Lab		Quiz I Quiz II Others - Assignment Surprise Test Mini Project		
		Class exercise evaluation End Semester Examination Class exercise evaluation & End Semester Examination		
6	Is there any remedial coaching to support weak performers?	Yes	In summer three weeks remedial coaching for Backlog Students were conducted.	

7	Is academic feedback from students taken regularly?	Yes	Feedback for each course has been taken.
8	What are the steps taken based on student's feedback?	Proper actions were taken by individual faculty members against critical comments.	
9	meetings conducted?	Yes Class committee meetings were conducted by Departments which are offering the programmes and the faculty who handle the courses were attended.	

SI. No.	Critoria	Response	Comments	Suggestions
	Percentage of faculty with PhD	100		
	No. of journal articles published	15		
	No. of books published	0		
_		×		
	No. of book chapters published	0		
Ð	No. of invited talks/ conferences/ workshops attended	13		
6	No. of research projects funded by IIST	o		
	No. of research projects funded through ASRG/IIST-ISRO/DoS	0		
σ.	No. of externally funded research projects like CSIR, DST, DRDO etc.	1		
9	No. of patents published/awarded	b	<del>.</del>	······
10	No. of patents filed	0		
11	No. of faculty/student awards received	1		
	No. of conferences/Workshops/seminars Colloquium Organized	2		
13	No. of conference paper published	3	······································	
14	No. of visits made by the faculty/student for research collaborations/invited talks/ conferences abroad	4		
15	No. of Industry collaborative projects	0		
16	No. of ISRO mission related projects/ activities	0		
17	No. of consultancy services entertained	0		

Criteria	Response	Comments	Suggestions
Whether students are nvolved in extra curricular & co- curricular activities?	Yes NiL		
Whether students are loing internship abroad?	No		· · · · · · · · · · · · · · · · · · ·
loing internship at ational academic	Yes IIST funded Externally sponsored Self sponsored		
loing internship at ISRO/ ndustries/ R&D	Yes IIST funded Externally sponsored Self sponsored	· · · · · · · · · · · · · · · · · · ·	

#### https://icampus.iist.ac.in/app/dcp/index.php?option=a...

Whether the department conducts outreach programs?	Yes 1. Young Talent Nurtu National conference c Differential Equations Applications(CSDEA-	n Stochastic and	1. Young Talent Nurture Programme in Mathema Students, where 40 par selected from all over In conference on Stochas Equations and Applicat is a Workshop organize Mathematics Departme Students , where more were participated from	atics for BSc ticipants were india. 2. National tic Differential ions(CSDEA-19) id by int for Ph.D than 40 students	
Whether department has	Yes	-			
alumni activities?	Mentoring and helping	j in placement.			
Criteria	IX Details o	placeme	nt/ higher studie	Comments	Suggestions
, No. of students placed	0	6	2	No UG Programme under Mathematics Department. 1. Adarsh K - Flytext, Technopark TVM 2. Animesh Kuma - Innovation Incubator Advisory Pvt.Ltd 3. Jitendra Kumar Kushwaha - Private Company, Bangalore 4. Karthika. S - VSSC 5. Navneet Agarwal - Subex Ltd., Bangalore 6. Silpa V.S - TRDDC Pune, Maharastra	, r
No. of students opted for higher studies	0	0	0		
No. of students cleared GATE/ SLET/ NET/ CSIR/ UGC/ Others etc.	0	0	0	Not Applicable	

# X Infrastructure in the Department

Si. No.	Criteria	Response	Comments	Suggestions
1	No. of classrooms	1		
2	No. of seminar/ conference rooms	1		
3	No. of instruction labs	2		
4	No. of research labs	1		
5	No. of full-fledged e-learning classrooms	1		· · · · · ·
6	No. of computing labs	1		
7	Is there any lab with potential for centre of excellence?	No		
8	Is there any labs sponsored by external agency?	No		
9	Inter-disciplinary research facility	No		
F		Department is having a room for conducting Mathematics Club activities.		
11	Is there any facilities for differently abled?	Yes. Lift, Ramp and Toilet.	· · · · · · · · · · · · · · · · · · ·	
12	Is there any Department library?	No		

Г

	XII Additional Information	
1.	Does the curriculum of each programme offered by the department provide the Programme Educational Objectives (PEOs)/Programme Specific Outcomes (PSOs) and Programme Outcomes (POs)?	Yes
2.	Do the courses offered in each programme by the department provide the Course Objectives and Course Outcomes (COs) written in clear terms?	Yes
3.	Give the status of adopting Choice Based Credit System (CBCS) in the programmes offered by the department	Implemented
<b>.</b>	Give the status of adopting Objective Based Education (OBE) in the programmes offered by the department.	Implemented
i.	Satisfaction level of support of academic, administrative, and other support units of the institution	Very good
i.	The status of taking feedback from stakeholders and expert groups for revision and design of curriculum of a programme.	Student Alumni Academic Peers
7.	The list of extension programmes conducted by the department	1. Young Talent Nurture is a Training Programme in Mathematics for BSc Students, where 40 participants were selected from all over India. 2. National conference on Stochastic Differential Equations an Applications(CSDEA-19) organized by Mathematic
8.	List Faculty Development Programme conducted (any programme aiming at updating the knowledge of faculty of the department).	NIL
).	Does students take projects involving Field work/Survey. If yes, give the list.	NIL
0.	The List of MoU and MoAs, that are currently operational during the year.	No
1.	Detail the mechanism adopted to help academically disadvantaged students to cope with academic requirements	Such students were identified by the concerned faculty members and they extended support by supplying the extra study materials for improving their learning.
2.	Detail the mechanism adopted to help students who perform very much below the class averages	We advise such students to have personal interaction with the faculty members and encourage them to solve more problems.
3.	The total grant/revenue generated/received from different agencies by the department conducting research projects/consultancy services during the year.	6,60,000 from SERB
4.	The suggestions to improve the efficiency and effectiveness of the IIST system.	To plan the Academic activities in the beginning of the Academic Session and monitor it throughout the year.

# XIII Strength of the Department (maximum 150 words)

All faculty members in the Department are with Ph.D and actively engaged in Research with visible Research output. There are well structured sufficient number of Mathematics courses to equip B.Tech and M.Tech Students. The Department is running an M.Tech course in Machine Learning and Computing and all the students in that programme are getting placed.

# XIV Weakness of the Department (maximum 150 words)

Department lacks in interdisciplinary research. Limited Computational Facility. Number of external projects were not adequate.

# XV Challenges (maximum 150 words)

To have more externally funded projects. Active Research Collaboration with other institutes.

### XVI Opportunities (maximum 150 words)

Faculty members encouraged to submit Research proposal to ISRO. Institute provides financial support to attend National and International Conferences.

## XVII Any other details relevant to the department

Department invites External Expert for delivering lectures. Faculty Members used to give lectures in FDP, Workshops and Conferences. Department is having a Mathematics Club with Students and faculties, and this club organize monthly talks.

## Final Recommendations

Teaching and research activities of the Department during this period is good. The facilities and opportunities available are adequate. However, there are scope for improvement. \* Department should be strengthened with addition of faculties and programs. \* Computational facility need to be improved. \* Institutional support for conducting Workshops and training programs in Department. \* Integrated BS-MS program in Mathematics and Computing may be started.

On the day of visit, the team verified all the documents and records available in the department and evaluated the academic process. A detailed report of the audit is given above. The report is signed by the following:

2

#### Signature of Committee Members

.....

.....

1 Dr. K. S. S. Moosath, Professor, Mathematics:

2 **Dr. A. Salih**, Professor, Aerospace Engineering:

3 Dr. Sarvesh Kumar, Professor, Mathematics:

- 4 **Dr. K R Arun**, Associate Professor, IISER Thiruvananthapuram:
- 5 **Dr. Anilkumar V**, Professor(Rtd.) & Former Head, University of Calicut:

لمر	myossatts
5	erree u
ior,	frunkl
) &	Not Okuma

Dean Academics, प्रोफ. कुरुविळा जोसफ़/PijiogTKuruvilla Joseph ভीन (शैक्षिकी), आईआईएसटी Dean (Academics), IIST