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Indian Institute of Space Science and Technology

Thiruvananthapuram 695 547

Department of Earth & Space Sciences

Academic Audit Report 2020-2021

Academic audit committee

Internal members							
SI.No.	Faculty Name	Role					
1	Dr. Rama Rao Nidamanuri, Professor, Earth & Space Sciences	Chairman					
2	Dr. Deepak Mishra, Professor, Avionics	Member					
3	Dr. Govindan Kutty M, Associate Professor, Earth & Space Sciences	Convenor					

		Extern	al mem	bers		
SI. No.	Name	Name Designation		Mobile	Name of the Institute	Role
1	Prof Krishnamohan B	Professor			IIT Bombay	Member

	I Department profile							
1	No. of Permanent Faculty Members	14						
2	No. of Adjunct Faculty Members	0						
3	No. of Contract Faculty Members	0						
4	No. of Guest Faculty Members	1						
5	No. of Emeritus Professors / Visiting Faculty Members	0						

12-07-2024

6	No. of Technical Staff / Tutors (Permanent)	0
7	No. of Technical Staff / Tutors (Contract)	3
8	No. of JRFs/ SRF/ JPF (excluding PhD students)	13
9	No. of Project Fellows	0
10	No. of Research Associates	0
11	No. of Post Doctoral Fellows	0

II Details of academic programmes and student strength in numbers

A .Undergraduate/ Dual Degree / Postgraduate programmes

SI. No.	Programme		Sanctioned strength in the academic year	Student strength in the academic year (At the start of even semester)	Female student strength in the academic year	•	Pass Percentage
1	Dual Degree: Eng. Physics (B.Tech.)+ Astronomy & Astrophysics(M.Tech.)	IV Year	4	4	2	4	100.00
2	Dual Degree: Eng. Physics (B.Tech.)+ Astronomy & Astrophysics(M.Tech.)	V Year	4	4	0	4	100.00
3	Dual Degree: Eng. Physics (B.Tech.)+ Earth System Science(M.Tech.)	IV Year	3	3	0	3	100.00
4	Dual Degree: Eng. Physics (B.Tech.)+ Earth System Science(M.Tech.)	V Year	4	4	0	4	100.00
5	Master of Science: Astronomy and Astrophysics (Standalone)	l Year	10	8	3	8	100.00
6	Master of Science: Astronomy and Astrophysics (Standalone)	II Year	10	4	0	4	100.00
7	M.Tech.: Earth System Science (Standalone)	l Year	10	12	2	12	100.00
8	M.Tech.: Earth System Science (Standalone)	II Year	10	6	4	6	100.00

4	1							
	9	M.Tech.: Geoinformatics (Standalone)	l Year	10	10	1	10	100.00
	10	M.Tech.: Geoinformatics (Standalone)	II Year	10	5	1	5	100.00
	Total			75	60	13	60	

B. Details of Student Demand Ratio				
Programme	No. of students applied	No. of students admitted	Comments	Suggestions
Dual Degree: Eng. Physics (B.Tech.)+ Astronomy & Astrophysics (M.Tech.)	0	0		
Dual Degree: Eng. Physics (B.Tech.)+ Earth System Science (M.Tech.)	0	0		
Master of Science: Astronomy and Astrophysics (Standalone)	200	8		
M.Tech.: Earth System Science (Standalone)	483	10		
M.Tech.: Geoinformatics (Standalone)	350	10		

C. Doctoral Degree									
	During the academic year								
PhD	Sanctioned seats	No. of students admitted	Current student strength	Degree awarded					
PART TIME	0	0	0	0					
FULL TIME	14	14	15	4					
Total	14	14	15	4					

	III Details of core courses and electives in each programme										
SI. No.	Programme Name	Course code	Course name	Core/ Elective	Credits assigned	As per curriculum revision/ newly added elective course/ syllabus revised					
1	B.Tech.: Aerospace Engineering	ES411	Introduction to Space Science Application	Institute Elective	2						
2	B.Tech.: Avionics		Introduction to Space Science Application	Institute Elective	2						
3	Dual Degree: Earth System Science	ESE553	Project Phase - II	Core	18						

4	Dual Degree: Earth System Science	ESE554	Comprehensive Viva-Voce	Core	2	
5	Dual Degree: Earth System Science	ESE552	Project Phase I	Core	14	
6	Dual Degree: Earth System Science	ESE411	Dynamics of Atmosphere	Core	3	
7	Dual Degree: Earth System Science	ESE412	Physical and Dynamical Oceanography	Core	3	
8	Dual Degree: Earth System Science	ESE413	Earth Resources and Tectonic Systems	Core	3	
9	Dual Degree: Earth System Science	ESE414	Radiation Processes in Atmosphere	Core	3	
10	Dual Degree: Earth System Science	ESE415	Atmospheric Thermodynamics and Cloud Physics	Core	3	
11	Dual Degree: Earth System Science	ESE441	Programming Lab	Core	1	
12	Dual Degree: Earth System Science	ESE461	Planetary Atmospheres	Core	3	
13	Dual Degree: Earth System Science	ESE462	Numerical Weather Prediction	Core	3	
14	Dual Degree: Earth System Science	ESE463	Planetary Geosciences	Core	3	
15	Dual Degree: Earth System Science	ESE465	Air-Sea Interaction	Core	3	
16	Dual Degree: Earth System Science	ESE472	Atmospheric and Oceanic Instrumentation and Measurement Techniques	Elective	3	
17	Dual Degree: Earth System Science	ESE431	Observational Techniques Lab	Core	1	
18	Dual Degree: Earth System Science	ESE441	Geology of Planetary Geosciences Lab	Core	1	

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	Dual Degree:	1	Numerical			
19	Earth System	ESE442	Weather	Core	1	
	Science		Prediction Lab	2010		
	Dual Degree:					
20	Earth System	ESE451	Seminar I	Core	2	
	Science				0.0	
	Dual Degree:					
21	Astronomy &	ESA553	Thesis Phase II	Core	17	
	Astrophysics					
	Dual Degree:					
22	Astronomy &	ESA551	Seminar II	Core	2	
	Astrophysics					
	Dual Degree:					
23	Astronomy &	ESA552	Thesis Phase I	Core	16	
	Astrophysics					
	Dual Degree:		Astronomical			
24	Astronomy &	ESA411	Techniques	Core	3	
	Astrophysics		rechniques		1	
25	Dual Degree:		Radiation			· · · · · · · · · · · · · · · · · · ·
	Astronomy &	ESA412	Processes in Core	3		
	Astrophysics		Astrophysics			
	Dual Degree:		Planetary			
26	Astronomy &	ESA413	Sciences	Core	3	
	Astrophysics		Sciences			
	Dual Degree:		Computational			
27	Astronomy &	ESA414	Astrophysics	Core	4	
	Astrophysics		Subprysics			
	Dual Degree:		Data Analysis			
28	Astronomy &	ESA431	Astronomy Lab	Core	1	
	Astrophysics					
	Dual Degree:		Structure and			
29	Astronomy &	ESA421	Evolution of Stars	Core	3	
	Astrophysics					
	Dual Degree:		Galaxies			
30	Astronomy &	ESA422	(Structure,	Core	3	
	Astrophysics		Dynamics and	0010	Ŭ	
			Evolution)			
<u> </u>	Dual Degree:					
31	Astronomy &	ESA423	Cosmology	Core	3	
	Astrophysics					
~~	Dual Degree:		High Energy	_		
32	Astronomy &	ESA463	Astrophysics	Core	3	
	Astrophysics					
~~	Dual Degree:		Observational	-		
33	Astronomy &	ESA441	Astronomy Lab	Core	2	
	Astrophysics		,			

34	Dual Degree: Astronomy & Astrophysics	ESA451	Seminar	Core	2	
35	Dual Degree: Astronomy & Astrophysics	ESA452	Comprehensive Viva-Voce II	Core	2	
36	Dual Degree: Engineering Physics	ES322	Introduction of Atmosphere, Ocean and Solid Earth	Core	3	
37	Dual Degree: Engineering Physics	ES323	Astrophysical Concepts	Core	3	
38	Master of Science: Astronomy and Astrophysics		Seminar II	Core	2	
39	Master of Science: Astronomy and Astrophysics		Thesis Phase I	Core	16	
40	Master of Science: Astronomy and Astrophysics		Thesis Phase II	Core	17	
41	Master of Science: Astronomy and Astrophysics		Introduction to Astronomy and Astrophysics	Core	3	
42	Master of Science: Astronomy and Astrophysics	ESA612	Astronomical Techniques	Core	3	
43	Master of Science: Astronomy and Astrophysics		Radiation Processes in Astrophysics	Core	3	
44	Master of Science: Astronomy and Astrophysics	ESA614	Computational Astrophysics	Core	4	
45	Master of Science: Astronomy and Astrophysics	ESA615	Planetary Sciences	Core	3	
46	Master of Science: Astronomy and Astrophysics	ESA631	Data Analysis Astronomy Lab	Core	1	
47	Master of Science: Astronomy and Astrophysics	ESA621	Structure and Evolution of Stars	Core	3	
48	Master of Science: Astronomy and Astrophysics	ESA622	Galaxies (Structure, Dynamics and Evolution)	Core	3	

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1	Master of Science:		1			1
49	Astronomy and Astrophysics	ESA623	Cosmology	Core	3	
50	Master of Science: Astronomy and Astrophysics	ESA663	High Energy Astrophysics	Core	3	
51	Master of Science: Astronomy and Astrophysics	ESA641	Observational Astronomy Lab	Core	2	
52	Master of Science: Astronomy and Astrophysics	ESA651	Seminar	Core	2	
53	Master of Science: Astronomy and Astrophysics	ESA652	Comprehensive Viva	Core	2	
54	M.Tech.: Earth System Science	ESE654	Project	Core	14	
55	M.Tech.: Earth System Science	ESE655	Project (Midterm + Phase II + Thesis)	Core	18	
56	M.Tech.: Earth System Science	ESE611	Dynamics of Atmosphere	Core	3	
57	M.Tech.: Earth System Science	ESE612	Physical and Dynamical Oceanography	Core	3	
58	M.Tech.: Earth System Science	ESE613	Earth Resources and Tectonic Systems	Core	3	
59	M.Tech.: Earth System Science		Radiation Processes in Atmosphere	Core	3	
60	M.Tech.: Earth System Science		Atmospheric Thermodynamics and Cloud Physics	Core	3	
61	M.Tech.: Earth System Science	ESE641	Programming Lab	Core	1	
62	M.Tech.: Earth System Science	ESE661	Planetary Atmospheres	Core	3	
63	M.Tech.: Earth System Science	ESE662	Numerical Weather Prediction	Core	3	
64	M.Tech.: Earth System Science	ESE663	Planetary Geosciences	Core	3	
65	M.Tech.: Earth System Science	ESE665	Air-Sea Interaction	Core	3	

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66	M.Tech.: Earth System Science	ESE672	Atmospheric and Oceanic Instrumentation and Measurement Techniques	Core	3	
67	M.Tech.: Earth System Science	ESE631	Observational Techniques Lab	Core	1	
68	M.Tech.: Earth System Science	ESE641	Geology of Planetary Geosciences Lab	Core	1	
69	M.Tech.: Earth System Science	ESE642	Numerical Weather Prediction Lab	Core	1	
70	M.Tech.: Earth System Science	ESE651	Seminar	Core	2	
71	M.Tech.: Earth System Science	ESE652	Comprehensive Viva-Voce	Core	2	
72	M.Tech.: Geoinformatics	ESG651	Dissertation - Phase I	Core	12	
73	M.Tech.: Geoinformatics	ESG655	Geospatial Outreach	Core	2	
74	M.Tech.: Geoinformatics	ESG656	Mini Project and Scientific Report Writing	Core	3	
75	M.Tech.: Geoinformatics	ESG657	Comprehensive Viva	Core	2	
76	M.Tech.: Geoinformatics	ESG653	Dissertation - Phase II	Core	15	
77	M.Tech.: Geoinformatics	ESG611	Introduction to Remote Sensing and Image Analysis	Core	3	
78	M.Tech.: Geoinformatics	ESG612	Geographic Information System	Core	3	
79	M.Tech.: Geoinformatics	ESG616	Scientific Computing for Geospatial Data Analysis	Core	2	
80	M.Tech.: Geoinformatics	ESG664	Photogrammetry	Elective	3	
81	M.Tech.: Geoinformatics	ESG631	Remote Sensing and Image Analysis Lab	Core	1	
82	M.Tech.: Geoinformatics	ESG632	Geographic Information System Lab	Core	1	

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83	M.Tech.: Geoinformatics	ESG633	Lab	Core	1	
84	M.Tech.: Geoinformatics	ESG634	Scientific Computing for Geospatial Data Analysis Lab	Core	1	
85	M.Tech.: Geoinformatics	ESG624	Pattern Recognition and Machine Learning	Core	3	
86	M.Tech.: Geoinformatics	ESG625	Analysis and Modeling of Geospatial Data	Core	3	
87	, M.Tech.: Geoinformatics	ESG666	Satellite based Positioning and LiDAR Remote Sensing	Elective	3	
88	M.Tech.: Geoinformatics	ESG668	Remote Sensing and GIS for Environmental and Natural Resource Managemnet	Elective	3	
89	M.Tech.: Geoinformatics	ESG669	Remote sensing and GIS for atmospheric science and ocean studies	Elective	3	
90	M.Tech.: Geoinformatics	ESG643	Pattern Recognition and Machine Learning Lab	Core	1	
91	M.Tech.: Geoinformatics	ESG644	Analysis and Modeling of Geospatial Data Lab	Core	1	
92	M.Tech.: Geoinformatics	ESG645	Satellite based Positioning and LiDAR Remote Sensing Lab	Core	1	
93	Ph.D.: Course Work - January	ESE662	Numerical Weather Prediction	Credited	3	
94	Ph.D.: Course Work - January	ESE665	Air Sea Interaction	Credited	3	
95	Ph.D.: Course Work - January	ESG666	Satellite based Positioning and Lidar Remote Sensing	Credited	3	

96	Ph.D.: Course Work - January	ESG668	Remote Sensing and GIS for Environmental and Natural Resource Managemnet	Credited	3	
97	Ph.D.: Course Work - January	ESG669	Remote sensing and GIS for atmospheric science and ocean studies	Credited	3	
98	Ph.D.: Course Work - January	ESG624	Pattern Recognition and Machine Learning	Credited	3	
99	Ph.D.: Course Work - July	ESA611	Introduction to Astronomy and Astrophysics	Credited	3	
100	Ph.D.: Course Work - July	ESE611	Dynamics of Atmosphere	Credited	3	
101	Ph.D.: Course Work - July	ESE612	Physical and Dynamical Oceanography	Credited	3	
102	Ph.D.: Course Work - July	ESA612	Astronomical Techniques	Credited	3	
103	Ph.D.: Course Work - July	ESE614	Radiation Processes in Atmosphere	Credited	3	
104	Ph.D.: Course Work - July	ESE615	Atmospheric Thermodynamics and Cloud Physics	Credited	3	

	IV Revi	ew on Curric	culum	
Criteria	Reponse	Revision made during this academic year	Comments on curriculum, if any	Suggestions for improvement

Qualitative comment on the content of the curriculum	EXCELLENT	yes	The quantitative overview demonstrates the comprehensive and research-oriented nature of the curriculum, emphasizing a balanced approach between theoretical knowledge, practical skills, and computational techniques.	No Suggestions
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	V Revi	ew on Teaching, Learn	ning and Evaluat	ion
SI. No.	Criteria	Response based on criteria	Comments	Suggestions
1	Any innovative teaching methods/ aids adopted?	Yes Problem-Based Learning ResearchIntegrated Learning	No comments	Interdisciplinary Projects can be included
2	ls any e-learning modules developed?	Yes Virtual mineral identification lab, simulated geological field trips, and online weather monitoring stations.	No comments	No Suggestions
3	Student evaluation p	procedure		
	Criteria	Response	Comments	Suggestions
Cours	e evaluation		No comments	No Suggestions
Projec	t evaluation		No comments	No Suggestions
4	Evaluation compone	ents		
	Criteria	Response	Comments	Suggestions
	Theory	Continuous assesment and end semester exam	No comments	No Suggestions
	Lab Continuous assesment and end semester exam Continuous assesment and course project Continuous assesment and end semester exam, Continuous assesment and course project		No comments	No Suggestions

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rojec	t/ Internship/ Seminar	Mid term evaluaion and final evaluation Final evaluation		No Suggestions
5	Continuous Assessn	nent Components		
	Theory	Quiz I Quiz II - Assignment, Surprise quiz, Class test	No comments	No Suggestions
	Lab	Class exercise evaluation End Semester Examination	No comments	No Suggestions
6	Is there any remedial coaching to support weak performers?	Yes	Individual Tutoring: Personalized one-on-one sessions with instructors or teaching assistants to address specific areas of difficulty. Peer Tutoring Programs: Pairing students with peers who excel in the subject to foster collaborative learning and peer support.	No Suggestions
7	Is academic feedback from students taken regularly?		No comments	No Suggestions
8	What are the steps taken based on student's feedback?	Communication with Faculty members: Inform faculty about the feedback received and the steps being taken to address their concerns. Implementation of Changes Put the action plan into effect, making the necessary changes to curriculum, teaching methods, resources, or facilities. Implement solutions such as revised course materials, enhanced support services, or improved classroom technologies.	No comments	No Suggestions
9	Is Class committee meetings conducted?	val.	No comments	No Suggestions

	VIC	epartment facul	ty credentials	
SI. No.	Criteria	Response	Comments	Suggestions
1	Percentage of faculty with PhD	100	No Comments	No Suggestions

				Publicat
				no. may
2	No. of journal articles published	45	No Comments	less and
				may be
				increase
				No
3	No. of books published	0	No Comments	Suggesti
				No
4	No. of book chapters published	0	No Comments	Suggesti
-				This no.
	No. of invited talks/ conferences/			less and
5	workshops attended	9	No Comments	to be
				increase
	No. of research projects funded			No
6	by IIST	9	No Comments	Suggesti
	No. of research projects funded			No
7	through ASRG/IIST-ISRO/DoS	32	No Comments	Suggesti
				This no.
	o. of externally funded			less and
8		32	No Comments	to be
	DST, DRDO etc.			increase
				This no.
	No. of patents published/		No Comments	less and
9	awarded	0		to be
				increase
		4		No
10	No. of patents filed	0	No Comments	Suggesti
				This no.
	No. of faculty/student awards	-		less and
11	received	2	No Comments	to be
				increase
10	No. of conferences/Workshops/	0		No
14	seminars/Colloguium Organized	9	No Comments	Suggesti
40	No. of conference paper	4.4		No
13	published	44	No Comments	Suggesti
	No. of visits made by the faculty/			
	student for research			No
14	collaborations/invited talks/	υ	No Comments	Suggesti
	conferences abroad			
45	No. of Industry collaborative	0		No
10	projects	0	No Comments	Suggesti
	No. of ISRO mission related	0		No
16	projects/ activities	0	No Comments	Suggesti
				Consulta
4-	No. of consultancy services			sevices
17	entertained	0	No Comments	needs to
	entertained	1	1	1.0000 10

Criteria	Response	Comments	Suggestions
Whether students are involved in extra curricular & co- curricular activities?	Yes	Astronomy Club, Field trips to geological sites, rock and mineral identification workshops, guest lectures from geologists, and participation in geological surveys.	•
Whether students are doing internship abroad?	Yes Externally sponsored	ANU,Australia Niigata University, Japan	No Suggestions
national academic	Yes Externally sponsored Self sponsored	NARL, NRSC, Aries, SPL	More ISRO institutes may be considered
Whether students are doing internship at ISRO/ Industries/ R&D institutes?	Νο	No Comments	Needs to encouraged
	Yes Astronomy and Astrophysics School Geoconnect STORM	GeoConnect 2020, Computational approaches for Geospatial Data processing, 6 10 July 2020	
Whether department has alumni activities?	No	Alumini activities are conducted at the institute level	

IX Details of placement/ higher studies of students

Criteria	UG	PG	PhD	Comments	Suggestions
No. of students	0	4	0	No Commonte	No Currenting
blaced	0	4	0	No Comments	No Suggestions
No. of students		1			
pted for higher	0	8	4	No Comments	No Suggestions
studies					
No. of students					
leared GATE/	0				
SLET/ NET/ CSIR/	0	6	0	No Comments	No Suggestions
JGC/ Others etc.					

SI. No.	Criteria	Response	Comments	Suggestions	
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1	4			
1	No. of classrooms	3	No Comments	No Suggestions
2	No. of seminar/ conference rooms	0	No Comments	No Suggestions
3	No. of instruction labs	4	No Comments	No Suggestions
4	No. of research labs	0	No Comments	No Suggestions
5	No. of full-fledged e- learning classrooms	0	No Comments	No Suggestions
6	No. of computing labs	2	No Comments	No Suggestions
7	Is there any lab with potential for centre of excellence?	No	No Comments	No Suggestions
8	ls there any labs sponsored by external agency?	No	No Comments	No Suggestions
9	Inter-disciplinary research facility	No	No Comments	No Suggestions
10	Is there any common amenities like restroom, recreation club, etc.?	Restroom-2 Recreation Club-1	No Comments	No Suggestions
11	Is there any facilities for differently abled?	Yes Lift and Ramp	No Comments	No Suggestions
12	Is there any Department library?	No	No Comments	No Suggestions

	XII Additional Information	
1.	Does the curriculum of each programme offered by the department provide the Programme Educational Objectives (PEOs)/Programme Specific Outcomes (PSOs) and Programme Outcomes (POs)?	Yes
2.	Do the courses offered in each programme by the department provide the Course Objectives and Course Outcomes (COs) written in clear terms?	Yes
3.	Give the status of adopting Choice Based Credit System (CBCS) in the programmes offered by the department	Not yet initiated
4.	Give the status of adopting Objective Based Education (OBE) in the programmes offered by the department.	Not yet initiated
5.	Satisfaction level of support of academic, administrative, and other support units of the institution	Excellent
6.	The status of taking feedback from stakeholders and expert groups for revision and design of curriculum of a programme.	Student Faculty Employers Academic Peers
7.		GeoConnect 2020, Computational approaches for Geospatial Data processing, 6 � 10 July 2020

		4 to
8.	List Faculty Development Programme conducted (any programme aiming at updating the knowledge of faculty of the department).	28.1.2021: Session-1 (10:00 • 11:15)Inaugural and Introduction Dr VK Dadhwal, Director, IIST Dr YVK KrishnaMurthy, Registrar Dr Raju George, Dean (R&D) Dr Kuruvilla Joseph, Dean (SA) Session-2 (11:30 am to 1:00 pm) Radar Remote
9.	Does students take projects involving Field work/Survey. If yes, give the list.	Sensing of Atm Yes, Total:Field Works:19
10.	The List of MoU and MoAs, that are currently operational during the year.	Mangrove and Marine Biodiversity Conservation Foundation,Dr L Gnanappazham,Signed Date:27/03/2018(3 Years) Dr.Anadmayee Tej,University of Cambridge,Signed Date:16/08/2017(extended upto 19/07/2021) Dr.Jagadheep,Max Planck Society,Germany,Signed Date
11.	Detail the mechanism adopted to help academically disadvantaged students to cope with academic requirements	Regular meetings with academic advisors to plan course schedules, discuss progress, and address challenges. 2. Support for mental health issues, stress management, and personal problems.
12.	Detail the mechanism adopted to help students who perform very much below the class averages	Same as in point 11
13.	The total grant/revenue generated/received from different agencies by the department conducting research projects/consultancy services during the year.	78.29683 Lakhs
14.	The suggestions to improve the efficiency and effectiveness of the IIST system.	1) Industry Partnerships: Develop partnerships with industry leaders to provide internships, mentorship, and real-world project experiences. 2) Alumni Networks: Leverage alumni networks for mentoring, career advice, and networking opportuni

XIII Strength of the Department (maximum 150 words)

Diverse and Specialized Programs: Offering dual degrees and standalone Master's programs in Earth System Science, Astronomy & Astrophysics, and Geoinformatics, catering to varied interests and career paths within the field. Strong Focus on Research: Emphasizing practical, theoretical, and computational research across disciplines such as Astronomy & Astrophysics, Atmospheric Sciences, Geology, and Remote Sensing. Experienced Faculty: A team of dedicated faculty members with expertise in their respective fields, actively engaged in cutting-edge research and publication. State-of-the-Art Facilities: Access to modern laboratories, observatories, and computational resources supporting advanced research and practical training.

XIV Weakness of the Department (maximum 150 words)

Inadequate laboratory space, research facilities, and classroom infrastructure to support advanced learning and research activities. Few outreach programs to engage with local schools, communities, and the general public to promote Earth and Space Sciences.

XV Challenges (maximum 150 words)

Ensuring access to the latest technological tools and platforms for teaching, research, and data analysis. Establishing and maintaining collaborative relationships with other institutions, research organizations, and industry partners. Ensuring that the curriculum stays current with the latest advancements and trends in Earth System Science, Astronomy & Astrophysics, and Geoinformatics.

XVI Opportunities (maximum 150 words)

Developing new courses and specializations that reflect the latest trends and advancements in Earth and Space Sciences. Establishing robust internship programs with space agencies, research institutes, to provide hands-on experience to the students Conducting research on weather and climate, natural resource management, and sustainability to contribute to global efforts in these areas.

XVII Any other details relevant to the department

Final Recommendations

Utilize big data analytics to enhance research capabilities and uncover new scientific insights. Focus on research that addresses climate change, natural resource management, and sustainability.

On the day of visit, the team verified all the documents and records available in the department and evaluated the academic process. A detailed report of the audit is given above. The report is signed by the following:

Date of visit to the department:

Signature of Committee Members

Dr. Rama Rao Nidamanuri,

1

Professor, Earth & Space Sciences:

Dr. Deepak Mishra, 2 Professor, Avionics:

Dr. Govindan Kutty M, Associate 3

Professor, Earth & Space Sciences:

Prof Krishnamohan B, 4

Professor, IIT Bombay:

No. M

Approved by Dean Academics, IIST

प्रोफ. कुरुविळा जोसफ़/Prof. Kuruvilla Joseph डीन (रीक्षिकी), आईआईएसटी Dean (Academics), IIST